

简体字

20



haud [verb]:
to hold (Scottish)
[动词]: 握住

hand: word linked with **haud**
手: 用来连接**haud**的词
hand → **haud**

He was really happy because his **hand**
could finally **haud** chopsticks.
他真的很高兴, 因为他的手终于可以
haud筷子了。

中英版



M4M 图像学习书

Image Learning ©

Book 1 (Basic)

100 words

#M4Milm

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M4M图像书的前言

在本系列中，您将使用我们的图像学习方法学100个词汇。我们的新的记忆方法不是死记硬背。死记硬背的缺点是它通常最终导致学习者忘记他们以为记住的东西(在很努力的记住给定材料之后不久)- 经常他或她想记的东西并没有办法进入永久记忆中。然而，我们的方法完全不同。我们Memory for Many (M4M)的方法着重于逻辑思维和推理，同时将关键点与事物(信息)联系起来，这些事物(信息)明确而简洁地与您独有的生活经历和生活方式联系在一起。

使用M4M方法，您将会掌握如何用您已熟悉的单字以学习未知单字。您将会用我们独特的幻灯片格式来完成此操作。在我们幻灯片的左侧有一显示图像框格，在右侧有三个连接在一起的文框，分为以下类别：

1. 您想要学习的未知单词
2. 已知的单字也是连接的词
3. 创作者想法的句子

由于我们M4M的方法要求您要有一个已知单词，因此您应该先检查第二个框格- 这个框包含已知的连接的词(首先.....确保您知道该单词)。然后，您将回到第一个框中看看那个词。在这个框中，它包含未知的单词，它的词类，然后是它的词义。最后一个框，您并不一定要看，它是创作者想法的句子。(除非您不能运用该图像做连接。)

有时可以在幻灯片的右上角找到带标签的横幅，告知用学习者该幻灯片的困难度。(旁边的数字表示该幻灯片的难度级别。)未知单词和连接单词都

M4M图像书的前言(续)

能够在图像中找到它们的相对应的部分。在我们的方法中应用关系式如下：

1. 逆字法(sinnet和tennis)
2. 字母倒置关系:b和p, u和n, f和t, m和w, d和q

此外,我们还应用“l”和“r”关系,因为它们在发音上是相似的;对大多数非英文母语人士,这两个字母听起来很相似。

再来我们要讨论连接的字与未知单词如何连接。连接词如何与未知单词连接呢?让我们用“hand”(手)来学习“haud”(握住)作为例子。在第20页的图像中,我首先看到手(hand),我注意到手的形状就像一

只手套。应用“n”和“u”之间的关系,我可以很容易地记住haud的拼写。至于haud的词义,我注意到手套如何笨拙地haud(握住)筷子。这个过程是一种逻辑思维训练,而不是记忆。(如果对于这种练习方式有困难的话,我们将提供培训课程,来帮助您学好它。)完成此过程后,继续下一个单字,在练习中不能想之前刚学的词。最后,在完成所有您想学单词操作后,您需要休息一下。(您休息的时间没有限制,可能是几个小时,一天,一周,甚至一个月!原因是在休息期间,不能想这些词,尽量忘记它们。)

休息后,继续进行回想的过程。回想过程是您应用基本M4M方法来回想您之前刚学习的单词的练习。然而,你需要从刚学习过比较前面的单词开始,不必按先后顺序排列,但不可以从你最后学到的几个

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字开始回想。(这样做通常会导致结果不准确。)

回想过程真的很简单。您只需要盖住除了图像之外的所有内容。从图像中, 尝试是否可以回想到连接的词.....然后, 回想到未知的词。再来尝试回想图像中您注意到特别的地方, 来帮助您回想未知的单词的词义。之后只需将M4M回想过程应用于其余单词, 直到做完为止。

有关如何使用本书的基本概述, 您也可以查看我们的Youtube视频: M4M Image Book





Intermediate 0

reviled [verb]:

criticize in a way of insult or anger

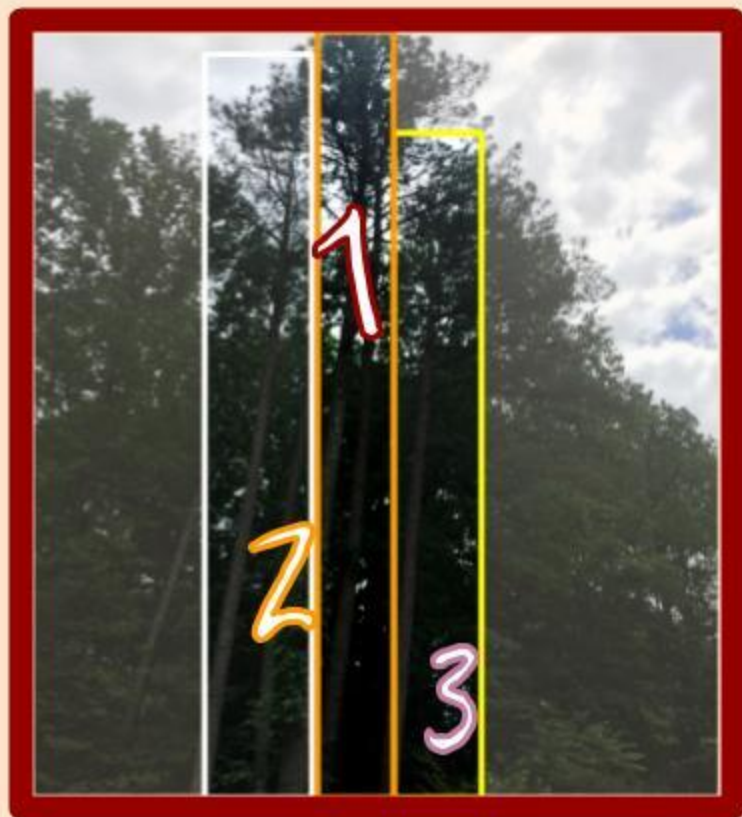
[动词]: 咒骂

deliver: word linked with **reviled**递送: 用来连接**reviled**的词**deliver** → **reviled**

The girl **reviled** her customers because she had to **deliver** a package given one day time.

这个女孩**reviled**她的顾客, 因为她必须在一天的时间里送一个包裹。





lank [adj.]:

too long and slender (plant)

[形容词]: 过长而纤细(植物)

rank: word linked with lank

排名: 用来连接lank的词

rank → lank

Do you mean "rank" or "lank"?

你的意思是“排名”还是“lank”？





haud [verb]:

to hold (Scottish)

[动词]: 握住

hand: word linked with **haud**

手: 用来连接**haud**的词

hand → **haud**

He was really happy because his **hand** could finally **haud** chopsticks.

之前他真的很高兴，因为他的手终于可以**haud**筷子了。





atter [noun]:

corrosive substance, venom

[名词]: 腐蚀性物质, 毒液

after: word linked with **atter**

之后: 用来连接**atter**的词

after → **atter**

After touching the **atter**, his hand immediately began to corrode.

之前触摸到**atter**后, 他的手立即开始腐蚀。





Intermediate 0

drib [noun]:

a small amount

[名词]: 少量

bird: word linked with **drib**

鸟: 用来连接**drib**的词

bird → **drib**



Such **drib** of food is not enough for this **bird**.

如此**drib**的食物对于这种鸟来说是不够的。





Intermediate 0

reed [noun]:

A tall, slender grass that grows in water or on marshes.

[名词]: 芦苇

deer: word linked with reed

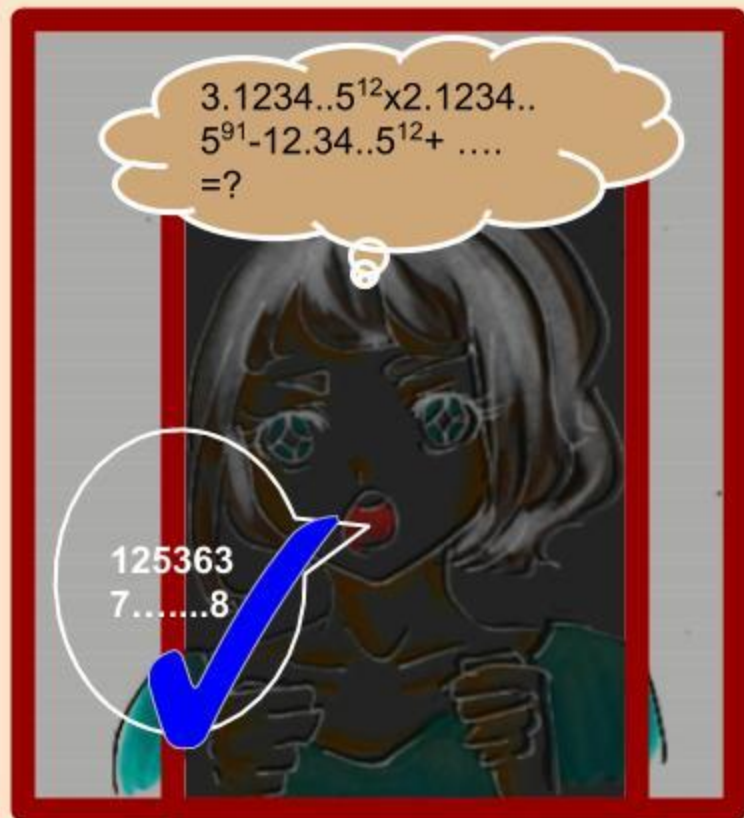
鹿: 用来连接reed的词

deer → reed
 ← →

The deer is in the reeds.

鹿在reed丛中。





swart [adj.]:

dark (skin tone)

[形容词]: 黑黝黝的

smart: word linked with swart

聪明的: 用来连接swart的词

smart → swart

This swart-skinned lady is very smart in mathematics.

这位swart的女士在数学方面非常好。



我们为任何公司，学校，组织等提供服务，并使用您组织提供的单词表制作这些类型的书籍。

有关更多信息，请至我们的网站：

www.memoryformany.com

#m4milm

Preface to M4M Image Book

In this series, you will learn 100 vocabulary using our image-learning method. We show a new method in memorization that is not rote. The drawback to *rote memorization* is that it generally ends up with the learner forgetting (very shortly after making efforts to memorize any given material)—often completely, what he or she thinks was not put to permanent memory. However, our method is not at all like this. Our Memory for Many (M4M) method focuses upon logical thinking and reasoning while connecting the critical dots to things (information) that are distinctly and succinctly tied to life experiences and lifestyle that are unique to YOU.

Using the **M4M** method, you will grasp how to use words with which you're already familiar in order to

learn *unknown* words. You'll do so through our unique slide format. Our slides show an image on the left and three connected text boxes on the right, which are separated into the following categories:

- the unknown word you would like to learn
- the known word which is also the linking word
- the creator's idea sentence

Since our **M4M** method *requires you to have one known word*, you should also check the second box—the one that contains the known *linking* word (first... at ALL times, just to make sure you know that word). Then, you are to go back to the first box and then take a look at the word. In the first box it contains the *unknown* word and it's part of speech, and then the definition.

Preface to M4M Image Book cont.

Lastly, you don't always have to look at the creator's idea sentence. (It's simply there for your convenience in case you DON'T understand what is going on in the image.) A labeled banner can sometimes be found on the top of the slide, advising the user of the difficulty involved in method being used for that *particular* slide. (The numbers beside it indicate the level of difficulty in that area.) The *unknown* word and *linking* word both have **a resemblance that can be found in the image.**

We utilize the following relationships in our method :

- reversed word method (sinnet and tennis)
- inverted letter relationships : b v.s. p, u v.s. n, f v.s. t, m v.s. w, and d v.s. q.

Moreover, we at **M4M** also use the “l” and “r” relationship, which is just similar in pronunciation; mostly to non-native speakers do these two letters sound similar.

How does the linking word link with the unknown word? Let's use “hand” to learn “haud” as an example. From the image on page 20, I first looked at the hand, and I noticed that the shape of the hand is like a glove. Using the relationship between “n” and “u,” I can easily remember the spelling of haud. As for the definition of haud, which is to hold, I look at how the glove (hand) clumsily holds the chopsticks. This process is a logical thinking training rather than memory. If it is difficult to practice in this way, we will provide training courses to help you master it.

Preface to M4M Image Book cont.

After you have done this process, move on the next word and do not think of the previous word at all. Lastly, after you have done this for all the words, you want to take a break. (There is no limit to your break, it could be a few hours, to a day, a week, or even a month! The catch is during your break, do not think of the words at all, try to forget them as much as you can.)

After your break, move on to the recalling process. The recalling process is where you **try to think of the words you learned using the initial, basic M4M method. However, you want to start from the very beginning**, it doesn't have to be in chronological order, but do not start recalling from the very last few words

you have learned. (Doing so usually results in inaccurate results.)

To do the recalling process is quite simple really. You just want to cover up everything except for the image. From the image, try to see if you can identify the *linking* word... and then the *unknown* word. Try to identify what action is happening in the image to help you find the definition of the unknown word you are trying to recall. Then just apply the **M4M** recalling process to the rest of the words until you're done.

You can also view our Youtube video on a basic overview of how to use this book : [M4M Image Book](#)

We provide the service for any company, school, organization, etc., and make these types of books by using the word lists provided by your organization.

For more information, please check our website :

www.memoryformany.com

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